

# **EQA0 Results Summary - Spring 2009**

## **Princess Elizabeth Public School**

### **Grade 3 Reading**

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>72%</b>	60%	<b>75%</b>	60%	<b>33%</b>	59%	<b>40%</b>	62%	<b>41%</b>	60%
<b>Female 3 or 4</b>	<b>83%</b>		<b>71%</b>		<b>38%</b>		<b>86%</b>	70%	<b>58%</b>	66%
<b>Male 3 or 4</b>	<b>62%</b>		<b>77%</b>		<b>31%</b>		<b>0%</b>	55%	<b>15%</b>	53%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>5%</b>	5%	<b>0%</b>	4%	<b>7%</b>	8%	<b>6%</b>	6%
<b>Level 3</b>			<b>70%</b>	55%	<b>33%</b>	55%	<b>33%</b>	54%	<b>35%</b>	54%
<b>Level 2</b>			<b>20%</b>	25%	<b>48%</b>	26%	<b>53%</b>	25%	<b>25%</b>	27%
<b>Level 1</b>			<b>0%</b>	9%	<b>5%</b>	8%	<b>0%</b>	10%	<b>28%</b>	11%
<b>Exempt</b>			<b>5%</b>	6%	<b>14%</b>	7%	<b>7%</b>	3%	<b>6%</b>	2%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>11%</b>	8%	<b>0%</b>	4%
<b>47%</b>	58%	<b>15%</b>	49%
<b>21%</b>	24%	<b>31%</b>	31%
<b>21%</b>	9%	<b>39%</b>	12%
<b>0%</b>	1%	<b>15%</b>	4%

### **Grade 3 Writing**

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>76%</b>	59%	<b>80%</b>	61%	<b>62%</b>	61%	<b>27%</b>	65%	<b>41%</b>	68%
<b>Female 3 or 4</b>	<b>83%</b>		<b>71%</b>		<b>75%</b>		<b>57%</b>	76%	<b>53%</b>	77%
<b>Male 3 or 4</b>	<b>69%</b>		<b>85%</b>		<b>54%</b>		<b>0%</b>	66%	<b>23%</b>	59%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>10%</b>	5%	<b>5%</b>	5%	<b>0%</b>	5%	<b>3%</b>	4%
<b>Level 3</b>			<b>70%</b>	56%	<b>57%</b>	56%	<b>27%</b>	61%	<b>38%</b>	64%
<b>Level 2</b>			<b>15%</b>	31%	<b>24%</b>	31%	<b>67%</b>	31%	<b>53%</b>	29%
<b>Level 1</b>			<b>0%</b>	2%	<b>0%</b>	2%	<b>0%</b>	0%	<b>0%</b>	1%
<b>Exempt</b>			<b>5%</b>	6%	<b>14%</b>	6%	<b>6%</b>	3%	<b>6%</b>	2%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>5%</b>	6%	<b>0%</b>	2%
<b>48%</b>	71%	<b>23%</b>	57%
<b>47%</b>	21%	<b>62%</b>	36%
<b>0%</b>	1%	<b>0%</b>	2%
<b>0%</b>	1%	<b>15%</b>	3%

# Grade 3 Mathematics

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>80%</b>	66%	<b>85%</b>	68%	<b>81%</b>	66%	<b>60%</b>	68%	<b>34%</b>	69%
<b>Female 3 or 4</b>	<b>83%</b>		<b>86%</b>		<b>88%</b>		<b>71%</b>	70%	<b>47%</b>	72%
<b>Male 3 or 4</b>	<b>77%</b>		<b>85%</b>		<b>77%</b>		<b>50%</b>	67%	<b>15%</b>	67%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>5%</b>	9%	<b>5%</b>	8%	<b>7%</b>	11%	<b>0%</b>	10%
<b>Level 3</b>			<b>80%</b>	58%	<b>76%</b>	58%	<b>53%</b>	57%	<b>34%</b>	59%
<b>Level 2</b>			<b>10%</b>	23%	<b>5%</b>	24%	<b>33%</b>	25%	<b>47%</b>	24%
<b>Level 1</b>			<b>0%</b>	5%	<b>0%</b>	4%	<b>0%</b>	4%	<b>10%</b>	5%
<b>Exempt</b>			<b>5%</b>	5%	<b>14%</b>	6%	<b>7%</b>	3%	<b>9%</b>	2%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>0%</b>	11%	<b>0%</b>	10%
<b>47%</b>	61%	<b>15%</b>	57%
<b>47%</b>	24%	<b>46%</b>	25%
<b>5%</b>	3%	<b>15%</b>	5%
<b>0%</b>	1%	<b>23%</b>	3%

## Grade 3 Questionnaire Results for 2008-09

Question	Yes		Sometimes		No	
	PE	DSBN	PE	DSBN	PE	DSBN
I am a good reader	<b>72%</b>	67%	<b>24%</b>		<b>4%</b>	
I like to read	<b>59%</b>	59%	<b>34%</b>		<b>7%</b>	
I read by myself at home	<b>62%</b>	53%	<b>28%</b>		<b>10%</b>	
I read with someone older than me at home	<b>10%</b>	17%	<b>59%</b>		<b>28%</b>	
I use a computer for reading at home	<b>21%</b>	25%	<b>31%</b>		<b>45%</b>	
I am a good writer	<b>69%</b>	52%	<b>24%</b>		<b>7%</b>	
I like to write	<b>55%</b>	52%	<b>41%</b>		<b>4%</b>	
I write by myself at home	<b>24%</b>	49%	<b>48%</b>		<b>28%</b>	
I write with someone older than me at home	<b>7%</b>	16%	<b>48%</b>		<b>45%</b>	
I use a computer for writing at home	<b>34%</b>	29%	<b>38%</b>		<b>28%</b>	
I am good at mathematics	<b>55%</b>	54%	<b>34%</b>		<b>10%</b>	
I like mathematics	<b>48%</b>	56%	<b>31%</b>		<b>17%</b>	
I use math to solve problems outside school	<b>21%</b>	31%	<b>48%</b>		<b>28%</b>	
Someone older than me helps me with math	<b>24%</b>	26%	<b>34%</b>		<b>41%</b>	
I use a computer to learn math at school	<b>17%</b>	23%	<b>34%</b>		<b>48%</b>	
I use a calculator to learn math at school	<b>14%</b>	12%	<b>45%</b>		<b>41%</b>	
At home, there is a computer for me to work	<b>55%</b>	51%	<b>24%</b>		<b>14%</b>	

% of students answering YES			
Female		Male	
PE	DSBN	PE	DSBN
<b>79%</b>	71%	<b>60%</b>	63%
<b>68%</b>	69%	<b>40%</b>	47%
<b>68%</b>	56%	<b>50%</b>	50%
<b>5%</b>	15%	<b>20%</b>	19%
<b>16%</b>	23%	<b>30%</b>	28%
<b>74%</b>	59%	<b>60%</b>	44%
<b>63%</b>	60%	<b>40%</b>	43%
<b>37%</b>	55%	<b>0%</b>	43%
<b>5%</b>	14%	<b>10%</b>	18%
<b>37%</b>	29%	<b>30%</b>	29%
<b>63%</b>	4%	<b>40%</b>	58%
<b>63%</b>	57%	<b>20%</b>	55%
<b>26%</b>	32%	<b>10%</b>	30%
<b>32%</b>	27%	<b>10%</b>	26%
<b>21%</b>	21%	<b>10%</b>	24%
<b>5%</b>	10%	<b>30%</b>	14%
<b>53%</b>	50%	<b>60%</b>	51%