

# **EQA0 Results Summary - Spring 2009**

## **Princess Elizabeth Public School**

### **Grade 6 Reading**

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>61%</b>	62%	<b>66%</b>	61%	<b>65%</b>	60%	<b>65%</b>	67%	<b>50%</b>	69%
<b>Female 3 or 4</b>	<b>59%</b>		<b>76%</b>		<b>69%</b>		<b>74%</b>	74%	<b>67%</b>	75%
<b>Male 3 or 4</b>	<b>63%</b>		<b>47%</b>		<b>59%</b>		<b>57%</b>	61%	<b>37%</b>	63%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>9%</b>	6%	<b>4%</b>	6%	<b>10%</b>	6%	<b>12%</b>	10%
<b>Level 3</b>			<b>57%</b>	56%	<b>61%</b>	54%	<b>55%</b>	61%	<b>38%</b>	60%
<b>Level 2</b>			<b>27%</b>	25%	<b>27%</b>	28%	<b>20%</b>	24%	<b>41%</b>	23%
<b>Level 1</b>			<b>2%</b>	7%	<b>4%</b>	7%	<b>10%</b>	7%	<b>0%</b>	5%
<b>Exempt</b>			<b>5%</b>	6%	<b>4%</b>	5%	<b>5%</b>	2%	<b>9%</b>	2%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>20%</b>	13%	<b>5%</b>	6%
<b>47%</b>	62%	<b>32%</b>	57%
<b>33%</b>	20%	<b>47%</b>	26%
<b>0%</b>	3%	<b>0%</b>	8%
<b>0%</b>	2%	<b>16%</b>	3%

### **Grade 6 Writing**

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>50%</b>	58%	<b>66%</b>	59%	<b>55%</b>	56%	<b>60%</b>	66%	<b>47%</b>	66%
<b>Female 3 or 4</b>	<b>65%</b>		<b>79%</b>		<b>59%</b>		<b>74%</b>	75%	<b>73%</b>	77%
<b>Male 3 or 4</b>	<b>37%</b>		<b>40%</b>		<b>47%</b>		<b>48%</b>	58%	<b>26%</b>	54%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>5%</b>	5%	<b>2%</b>	5%	<b>0%</b>	7%	<b>12%</b>	7%
<b>Level 3</b>			<b>61%</b>	55%	<b>53%</b>	52%	<b>60%</b>	59%	<b>35%</b>	59%
<b>Level 2</b>			<b>29%</b>	32%	<b>41%</b>	36%	<b>32%</b>	30%	<b>41%</b>	31%
<b>Level 1</b>			<b>0%</b>	2%	<b>0%</b>	2%	<b>3%</b>	2%	<b>3%</b>	1%
<b>Exempt</b>			<b>5%</b>	6%	<b>4%</b>	5%	<b>5%</b>	2%	<b>9%</b>	2%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>27%</b>	11%	<b>0%</b>	3%
<b>46%</b>	66%	<b>26%</b>	51%
<b>27%</b>	21%	<b>53%</b>	41%
<b>0%</b>	0%	<b>5%</b>	2%
<b>0%</b>	2%	<b>16%</b>	3%

# Grade 6 Mathematics

<i>% of students achieving level 3 or 4</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>ALL 3 or 4</b>	<b>53%</b>	60%	<b>45%</b>	59%	<b>41%</b>	54%	<b>45%</b>	58%	<b>50%</b>	62%
<b>Female 3 or 4</b>	<b>47%</b>		<b>45%</b>		<b>38%</b>		<b>53%</b>	58%	<b>60%</b>	63%
<b>Male 3 or 4</b>	<b>53%</b>		<b>47%</b>		<b>47%</b>		<b>38%</b>	58%	<b>42%</b>	60%

<i>% of students at each level</i>										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN	PE	DSBN
<b>Level 4</b>			<b>2%</b>	8%	<b>2%</b>	9%	<b>10%</b>	10%	<b>9%</b>	11%
<b>Level 3</b>			<b>43%</b>	51%	<b>39%</b>	46%	<b>35%</b>	48%	<b>41%</b>	50%
<b>Level 2</b>			<b>41%</b>	29%	<b>53%</b>	35%	<b>50%</b>	32%	<b>29%</b>	28%
<b>Level 1</b>			<b>9%</b>	6%	<b>2%</b>	5%	<b>0%</b>	7%	<b>12%</b>	8%
<b>Exempt</b>			<b>5%</b>	6%	<b>4%</b>	5%	<b>5%</b>	3%	<b>9%</b>	3%

female		male	
2008-09		2008-09	
PE	DSBN	PE	DSBN
<b>13%</b>	11%	<b>5%</b>	11%
<b>47%</b>	52%	<b>37%</b>	49%
<b>33%</b>	28%	<b>26%</b>	28%
<b>7%</b>	7%	<b>16%</b>	9%
<b>0%</b>	2%	<b>16%</b>	3%

## Grade 6 Questionnaire Results for 2008-09

Question	Yes		Sometimes		No	
	PE	DSBN	PE	DSBN	PE	DSBN
I am a good reader	<b>68%</b>	65%	<b>32%</b>		<b>0%</b>	
I like to read	<b>58%</b>	52%	<b>39%</b>		<b>3%</b>	
I read by myself at home	<b>68%</b>	63%	<b>29%</b>		<b>3%</b>	
I read with someone older than me at home	<b>3%</b>	4%	<b>26%</b>		<b>71%</b>	
I use a computer for reading at home	<b>0%</b>	14%	<b>55%</b>		<b>45%</b>	
I am a good writer	<b>55%</b>	41%	<b>35%</b>		<b>10%</b>	
I like to write	<b>45%</b>	39%	<b>35%</b>		<b>19%</b>	
I write by myself at home	<b>65%</b>	42%	<b>29%</b>		<b>6%</b>	
I write with someone older than me at home	<b>3%</b>	9%	<b>26%</b>		<b>71%</b>	
I use a computer for writing at home	<b>26%</b>	32%	<b>68%</b>		<b>6%</b>	
I am good at mathematics	<b>48%</b>	47%	<b>45%</b>		<b>6%</b>	
I like mathematics	<b>42%</b>	42%	<b>32%</b>		<b>26%</b>	
I use math to solve problems outside school	<b>26%</b>	32%	<b>42%</b>		<b>32%</b>	
Someone older than me helps me wiith math	<b>13%</b>	22%	<b>61%</b>		<b>26%</b>	
I use a computer to learn math at school	<b>0%</b>	15%	<b>39%</b>		<b>61%</b>	
I use a calculator to learn math at school	<b>23%</b>	30%	<b>68%</b>		<b>10%</b>	
At home, there is a computer for me to work	<b>65%</b>	74%	<b>23%</b>		<b>13%</b>	

% of students answering YES			
Female		Male	
PE	DSBN	PE	DSBN
<b>73%</b>	68%	<b>62%</b>	62%
<b>67%</b>	63%	<b>50%</b>	40%
<b>60%</b>	71%	<b>75%</b>	54%
<b>0%</b>	5%	<b>6%</b>	4%
<b>0%</b>	14%	<b>0%</b>	14%
<b>73%</b>	46%	<b>38%</b>	36%
<b>67%</b>	49%	<b>25%</b>	29%
<b>73%</b>	50%	<b>56%</b>	34%
<b>0%</b>	8%	<b>6%</b>	10%
<b>20%</b>	31%	<b>31%</b>	32%
<b>40%</b>	38%	<b>56%</b>	56%
<b>40%</b>	36%	<b>44%</b>	49%
<b>33%</b>	28%	<b>19%</b>	36%
<b>7%</b>	26%	<b>19%</b>	19%
<b>0%</b>	16%	<b>0%</b>	14%
<b>20%</b>	32%	<b>25%</b>	29%
<b>80%</b>	77%	<b>50%</b>	71%