



March 5, 2021

Good afternoon Princess Elizabeth families,

It appears Spring is trying to sneak in!! The warmer weather however, has allowed for some wet fields and puddles. Please be sure to send an extra pair of socks with your child to keep in their backpack just in case.

We have lots of fun events planned for March, along with the opportunity for the Niagara Falls Art Gallery to do virtual sessions with every class. More information regarding that will be communicated once we confirm dates. This will be great for students as they will do a virtual art lesson and supply the materials. There is a cost involved of \$ 8 per student, however keep your eyes open for a school cash online notification next week as we are **only going to be collecting \$3 per child** to help offset costs.

## IMPORTANT UPCOMING EVENTS:

**March 2** - Student of the Month Assembly - 2:15 pm

If you want to watch please join using the following link:

**March 15** - Guess the Baby Picture Challenge - In class - Winning class gets a prize

**March 16** - Math Scavenger Hunt

**March 17** - STEM challenge day

**March 19** - Dress Like a Tourist/Going on a Vacation day

## REGISTRATION

Although formal registration for SK students into French Immersion for Grade 1 has closed we are still able to accept enrollment. If this is something you are considering for Grade 1 entry next year please email the office.

## MASKS

- If you are coming onto the property at the end of the day, to get a primary aged child, we strongly encourage you to wear a mask. Students are required to wear masks outside on school property so it helps to set a great example for them. Thanks in advance for your cooperation.

We continually strive to create a safe environment for students at Princess Elizabeth. We often find that conflict on the playground can be addressed and understood better when we understand some terms. We are working with students so they have a clear understanding and continue to help them develop strategies to be kind to one another, work through conflict and seek support from caring adults. I have attached some of the language we use with students as this will often help at home when discussing situations that may arise.

<b>CONFLICT</b>	<b>RUDE</b>	<b>MEAN</b>	<b>BULLYING</b>
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior; the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

Source: Jennifer Astles, DASA Newsletter, January 2014, TST BOCES

Sincerely,

Mrs. Sinnett - Principal and Mrs. Falardeau - Vice - Principal

